CONSULTATION

NONINGTON (CE) PRIMARY SCHOOL AND GOODNESTONE (CE) PRIMARY SCHOOL

Kent County Council would like to hear your views on two proposals regarding the future of these schools:

(1) the closure of both schools, or

(2) the amalgamation of the two schools into one Church of England primary school on the Goodnestone site.

This consultation will run from Monday 16 November 2026 until Monday 14 December 2026 (midday). Information about how to respond to this consultation is contained within this document.

Kent County Council
kent.gov.uk

THE PROPOSALS

Kent County Council (KCC) is consulting on proposals about the future of Nonington Church of England Primary School (Nonington CEPS) and Goodnestone Church of England Primary School (Goodnestone CEPS).

Option 1 – Closure: KCC is of the view that the two schools are not able, as currently structured, to provide high quality education to their pupils for the reasons outlined in this consultation document. In their current forms the schools are not viable and KCC is proposing the closure of both from the end of this academic year.

Option 2 – Amalgamation: The schools' Governing Body and Canterbury Diocesan Board of Education have proposed an alternative option, this being the amalgamation of the schools from 1 September 2027. Amalgamation is the joining together of two schools. Under this option it is proposed that Nonington CEPS would formally close and every Nonington pupil would be offered a place at Goodnestone CEPS, retaining Church of England Primary education in this rural area.

KCC, the Governing Body and the Diocese have agreed to consult on both options to gather the views of all stakeholders.

No decision on the future of the schools has been made. The purpose of this consultation is to gather the views of all stakeholders prior to any decision being recommended to the Children, Young People and Education Cabinet Committee in January 2027.

Background of the schools (The following information is agreed by KCC, the Governing Body and the Diocese)

The schools are 2.6 miles apart by road and are federated. This means that one governing body controls both schools and staff are employed by the federation governing body with some staff, such as the Executive Headteacher and SENCO, working across both sites.

The schools are in rural villages. The buildings are not use by the local communities.

Both rural primary schools are significantly undersubscribed and have been for several years. As at school census day October 2026, of the 84 places available at Nonington CEPS, only 31 were filled. Goodnestone CEPS had 70 places available and 52 filled. The rolls have also fluctuated in-year, with both leavers and joiners.

Given the numbers on roll, Nonington CEPS has a two-class structure. Such class structures create significant educational challenges, and are generally unattractive to parents. Additionally, the low number of pupils limits opportunities for social interaction with peers of their own age, particularly within very small cohorts.

School roll numbers and parental preferences

Number of pupils on roll at Nonington CEPS as at school census day (October)

	2022-23	2023-24	2024-25	2025-26	2026-27
Roll	38	38	58	50	31
Surplus places	46	46	26	34	53

Number of pupils on roll at Goodnestone CEPS as at school census day (October)

	2022-23	2023-24	2024-25	2025-26	2026-27
Roll	54	57	58	47	52
Surplus places	16	13	12	23	18

Historically, first choice applications for both schools have been below the places available. Only once in the last three admissions rounds has either of the schools received more first preference applications than places (Goodnestone in 2024). (The Published Admission Number (PAN), is the maximum number of pupils a school is allowed to admit into a year group).

Reception Year preference data for Nonington CEP School:

Year	PAN	1st	Offers made
2026	12	3	3
2025	12	7	9
2024	12	8	8

Reception Year preference data for Goodnestone CEP School:

Year	PAN	1st	Offers made
2026	10	5	6
2025	10	6	10
2024	10	11	10

Contextual data
The information below is from the May 2026 School Census.

School	Number on Roll	% Free School Meals	% with an Education Health Care Plan (ECHP)	% requiring Special Educational Needs Support (SEN)	% Total EHCP or SEN	% English as a second language (EAL)
Nonington CEP School	40	57.5	10.0	55.0	65.0	2
Goodnestone CEP School	47	10.6	17.0	14.9	31.9	2
Dover District	**8251**	**34.5**	**5.0**	**16.9**	**21.8**	**10.4**

When comparing the two schools' data with the primary school averages for the Dover District, we can see the following:

- Nonington CEPS had the fewest pupils on roll of any primary school in Dover District. Goodnestone had the second fewest.
- A greater proportion of Nonington's pupils (57.5%) received free school meals than was average for primary schools in the District (34.5%). Goodnestone was below the average at 11%.
- Both schools had significantly above average proportions of pupils with an Education Health and Care Plan (EHCP) or who receive support for special educational needs (SEN).
- The proportion of pupils for whom English is not their first language (EAL) at both schools is significantly lower than average.

Standards

The outcomes at both schools are well below national expectations in the end of year assessments. This has been the case for the last two years.

Pupil achievement in 2026	Nonington	Goodnestone	National Expectations
Good Level of Development (End of Year R)	3 of 8 (38%)	2 of 8 (25%)	68%
Phonics pass (End of Year 1)	2 of 4 (50%)	3 of 5 (60%)	82%
English, Maths and Writing at the expected level (End of Year 6)	0 of 6 (0%)	1 of 3 (33%)	63%

It is appreciated that both schools are small, with each pupil's result having a significant impact on the outcome measures. It is also acknowledged that the levels of SEND are above the district average.

Nonington CEP School was last inspected by OFSTED in November 2024. Behaviour and attitudes, personal development, leadership and management and early years provision were deemed as Good, with the quality of education deemed as Requires Improvement. The resultant overall judgement was Requires Improvement.

The school has been part of the Department of Education's Regional Improvement for Standards and Excellence (RISE) programme since January 2026. The aim of the RISE programme is to drive up standards in classrooms across England. Despite best endeavours, this has had little impact to date.

In the 2025 and 2026 academic years, around 31 pupils left Nonington CEPS and 6 started "in-year" (i.e. not in September as Year R joiners or in July as Year 6 leavers). When numbers fluctuate like this, it makes it challenging for school leaders to strategically plan staffing structures and a sustainable curriculum. Additionally, staff are constantly having to plan for new pupils, and it takes time to understand their individual needs.

Goodnestone CEP School was inspected by OFSTED in September 2024 and was deemed as Good in all areas. However, as noted, outcomes are below National expectations. Pupil mobility is also high at Goodnestone CEPS. In the 2025 and 2026 academic years, around 25 pupils left Goodnestone CEPS and 9 started "in-year."

Appointing and retaining high-quality staff is a challenge. As things stand, Nonington CEPS has not been able to appoint to a Head of School position. The Key Stage Two class has been split and taught by a combination of the Executive Headteacher, a Higher Level Teaching Assistant and supply teacher cover, as necessary. Lower pupil numbers has led to budgetary constraints and a need to reduce staff numbers, with four fewer staff at Goodnestone CEPS and two fewer at Nonington CEPS in the last year.

Improving both schools with reduced budgets, fewer resources and reduced staffing is increasingly challenging. Both schools have been categorised as schools needing the highest level of support from the local authority. As such, the schools' improvement advisor visits each school 6 times over the year to offer support and to work with all staff to drive improvement. If OFSTED were to visit now, it is the view of the Local Authority Improvement Advisors that both schools would be at risk of 'urgent improvement' judgements in the majority of areas and therefore could be placed in special measures.

It has and will continue to be challenging for the Executive Headteacher to divide their time between schools due to the current teaching commitment at Nonington CEPS. Whilst there

has been a slight increase in the staff team at Nonington CEPS from November, the lack of leadership capacity makes it challenging to drive improvements across both schools.

School finances
The funding an individual school receives is determined by a national funding formula. A lump sum of £149,894 is paid to all primary schools regardless of pupil numbers, but the majority of its funding is determined by the number of pupils on roll on census day each year. This affects the following year's budget. Nationally schools' budgets have been expected to fund a proportion of inflationary pressures through efficiencies, which is reducing the scope of schools to manage changes in circumstances.

Financially, things are becoming more and more challenging for both schools. Reduced pupil numbers has resulted in a corresponding decline in funds available to the schools. When the Governing Body set the Schools' budgets in May this year, it had to agree a two-class structure at Nonington CEPS from September 2026. This structure requires the teaching staff to deliver quality provision to four year groups in one Key Stage 2 class, and three year groups across Early Years Foundation Stage and Key Stage 1, whilst at the same time meeting the needs of all pupils and delivering a broad curriculum that caters for each individual age and stage of learning. Given the high level of need across the School, delivery also requires additional adaptation for pupils with complex needs. The Executive Headteacher has been teaching four days a week to enable classes to be split into three teaching groups, but this is not sustainable.

With the two class structure, Nonington's budget was forecasting an in-year deficit in the financial years 2026-27 and 2027-28, before an in-year surplus in 2028-29. However, this budget was based on 50 pupils being on roll on census day in October 2026. As there were only 31 on roll on census day, the School's 2027-28 budget will be lower than forecast (at current pupil funding rates, 19 pupils equates to £75,791).

Goodnestone CEPS currently operates a three-class teaching structure. When the Governing Body set their budget in May this year, Goodnestone CEPS was forecast to have an in-year deficit in 2026-27 and an in-year surplus in the following two years. The Governing Body approved a three-class structure for 2026-27 and applied to the Local Authority for approval of a licenced deficit for 2026-27 to enable this to happen.

<u>Why the local authority is proposing closure of both schools.</u>

The Local Authority is of the view that the current position of the two schools is unsustainable. The class structures create significant organisational and educational complexities. These challenges place additional demands on leadership capacity which is already limited and make it increasingly difficult to secure and sustain the improvements needed, despite the dedication and efforts of staff. Furthermore, the low number of pupils limits opportunities for social interaction, particularly within very small cohorts, and reduces the school's ability to provide experiences that adequately prepare pupils for the transition to secondary education.

It is becoming increasingly clear that the schools are not viable with numbers on roll as they are. Birth rates have declined nationally and locally. Pupil numbers are unlikely to rise and may fall further. Housing is planned in Aylesham, but this will take a number of years to come forward and will not change the situation the schools face in the next few years.

The Schools' locations mean that most children have alternative schools closer to their homes. In October 2026 there were 83 pupils on roll across both schools. Nonington CEPS was the closest school for just 7 of the pupils on its roll; Goodnestone CEPS also for 7 pupils. This means the Schools have to have a stable, strong and vibrant educational offer to attract

families to choose them over their more local schools. Neither school can currently deliver this offer and we can see first preference application numbers are low for both.

Current forecasts (Table 1) suggest that there will be around 30 Year R places surplus in local schools in each of the next seven academic years, and a minimum of 150 places will be available across Years R to 6. If it is agreed that the schools close, there would be sufficient local school places to accommodate all current pupils on roll at Nonington and Goodnestone CEP Schools and those forecast to come forward in the area in future years. Given the availability of school places in the area, and the low numbers on roll for whom these schools are the nearest appropriate, we are of the view that it is it is unlikely that there will be a significant increase in journey time or distance for the majority of families to access an alternative school place.

Table 1: Forecast surplus/deficit school places

	2027/28 (F)	2028/29 (F)	2029/30 (F)	2030/31 (F)	2031/32 (F)	2032/33 (F)	2033/34 (F)
Year R	35	30	31	29	28	30	31
All years	165	170	159	153	150	153	160

(Places across Aylsham and Ash and Wingham planning areas)

Given the above, the local authority is of the view that, despite the best efforts of all involved, the pupils are not getting the quality of education provision that they deserve and they would be better served attending other local schools.

We believe that there would be significant benefits for pupils should this proposal be agreed, which would outweigh the initial disruption to their education. Potential benefits include:

Educational:

- Faster access to improved quality of education by attending better performing local schools.
- Access to broader curricula offers via attendance at larger schools with greater potential of specialist teaching and enrichment activities.
- Improved social development and collaboration opportunities with larger peer groups.
- Greater opportunities for pupils to take on leadership role in schools.
- Greater curriculum stability and progression than their current schools can provide with resources being pooled to meet a wider range of pupil needs.
- Enhanced support for SEND through a larger teaching team, specialist staff and larger pool of resources.

Parent/carer benefits

- A wider range of extracurricular activities, clubs and community events.
- Increased opportunities for wrap-around care.
- Increased opportunities for parents to gain support, if required, from a wider pool of staff including Home School Support workers, a larger SEND staff team.

Why are the Federation Governing Body and the Canterbury Diocesan Board of Education proposing amalgamation?

The Federation Governing Body and the Diocesan Board of Education agree with KCC that maintaining the schools as they are is not realistic or in the pupils' best interests given the financial and budgetary constraints imposed by KCC. KCC's view is that both schools should close and that the children currently on roll should move to other schools across the district. However, closure is not the only way to resolve these pressures, and the Federation

Governing Body and the Diocese believe that amalgamating the two schools into one Church of England primary school on the Goodnestone site is the best way to address them while securing high-quality, inclusive primary education and choice in this rural part of the Dover district.

The proposal is to amalgamate onto the Goodnestone CEPS site, which was judged Good in all areas at its last OFSTED inspection and can accommodate all pupils with Nonington CEPS formally closing. Every Nonington pupil would be offered a place, and because the federation already employs the staff of both schools, children would continue to be taught by staff who know them well. For most families this is the option that changes the least about a child's day, while changing the most about the school's future. The amalgamated school would bring together the strengths of both schools, including Nonington's experience and expertise in inclusive, nurturing provision for pupils with additional needs whilst also having the financial resources to flourish.

Strategically, the Diocesan Board of Education and Federation Governing Body are committed to strengthening and preserving schools in rural areas. It is recognised that for the majority of families at both schools, these are not your nearest schools and that these rural schools have been sought out because of the unique educational offerings such as the woodland learning they offer, and because you have felt they are the best environment to support and nurture your children. Those were deliberate choices, and amalgamation keeps that choice available. It is also important to recognise that services in rural communities are dependent on one another, so the continued availability of education provision in the local area is vital to ensure the continuation of other services. Both schools are proud to have forged strong links across the community with the Church, Goodnestone Park and Gardens, village halls and, more widely, the villages they serve.

In addition, rural schools are a key building block for community life, for all those who live, work and worship locally. The proposal for amalgamation, maintaining a Church of England school, sustains the relationship with the local church to affect positive change. The Federation Governing Body and the Canterbury Diocesan Board of Education believes it will maintain the determination and goodwill of leaders and volunteers to position school and church as a community hub, partnering in caring for shared buildings and green spaces and working collaboratively to serve those who are most vulnerable.

Amalgamating the schools on to one site would create a single school with the combined pupil numbers and funding of both schools, while removing the duplicated costs of running two sites. Were all families to continue to take up places, it would mean the amalgamated school would be able to support a three-class structure, provide additional SEND support, and broaden the opportunities that the current individual schools cannot provide. It would also release the Executive Headteacher, at present teaching four days a week, to have the capacity to undertake both strategic and day-to-day leadership to drive enhanced pupil outcomes. The Federation Governing Body and the Canterbury Diocesan Board of Education would intend for this amalgamation to result in a flourishing small, rural school which is courageous in designing a curriculum that at its heart reflects the rural and agricultural community it serves, as well as supporting KCC's ambitions for truly inclusive primary education delivering positive outcomes for all pupils.

For very small schools in particular, amalgamation can shift the focus from maintaining separate structures to maximising educational outcomes. Rather than spreading limited leadership, staffing and financial resources across two entities, those resources can be combined to create a stronger, more resilient school capable of delivering a richer educational experience for all pupils. The school would remain outward-facing, looking beyond its own context to continue beneficial partnerships with neighbouring schools. Relationships sit at the heart of effective leadership in these settings.

Additionally, increased pupil numbers in one school would enable the Governing Body to set a budget that would have greater resilience, enabling them to maintain and develop the building, support staff development, enhance SEND support and increase class resources. Under the amalgamation proposal, the Diocese and Governing Body would continue to pursue collaborative options to ensure the development of strong, sustainable education provision through the sharing of services, resources and expertise. Amalgamation also keeps open the Governing Body's long-term aim of academisation: Trusts have indicated that an amalgamated school could provide the basis for further discussions, whereas closure would remove that route permanently.

The benefits of amalgamation include:

Educational

- Broader curricula offer with larger pupil numbers making specialist teaching and enrichment activities more viable. Staff can develop greater subject expertise and leadership responsibilities with pupils benefiting from increased enrichment opportunities, clubs, visits and wider learning experiences.
- Improved peer groups for pupils, with larger classes and year groups supporting social development and collaboration.
- Greater staff expertise and enhanced support for SEND through a larger consolidated teaching team, specialist staff and pool of resources building on the good work already undertaken across both sites which sets these schools apart from other local schools.
- More opportunities exist for collaboration and sharing good practice between teachers. Assessment systems, teaching approaches and expectations become more consistent.
- Curriculum progression can be planned more effectively across all year groups with resources being pooled to meet a wider range of pupil needs.
- Stronger Leadership Capacity - resources can be focused on one leadership structure rather than duplicated across two schools. Leaders have greater capacity to drive school improvement and monitor standards.
- Recruitment and retention of high-quality staff can become easier within a larger organisation.

Financial Benefits if pupil numbers increase

- More efficient use of buildings and facilities.
- Greater financial resilience against fluctuations in pupil numbers.
- The unspent budget share of Nonington CEPS on closure would be passed on to the amalgamated school, alongside lump-sum protection in the following financial year, supporting ongoing increased resilience (see below).

Community Benefits

- Supports the health, cohesion and connectivity of rural life. Preserves a distinctive offer of Church of England education provision locally, in which children and adults can thrive and grow, where the alternative might be closure of one or more schools
- Continuity for children which will include familiar staff, the same friendships and one move, rather than pupils being dispersed across a number of different schools.
- Improved facilities and resources available to all pupils.
- Greater capacity to offer extra-curricular activities, clubs and community events.

Should the schools amalgamate, as proposed by the Governing Body and the Diocesan Board of Education, any unspent budget share of the closing school would be passed on to

the school remaining open. Further, in the financial year after amalgamation, KCC's Growth Fund Policy provides for the amalgamated school to receive 85% of two lump sums. This may offer financial protection for a period, but longer-term sustainability depends on maintaining strong pupil numbers, achieving good OFSTED ratings, high quality teaching, strong SEN provision and pupils achieving strong outcomes and thriving.

Risk of Amalgamation

Amalgamation will only work if the parent/carer community support this option by taking up Goodnestone school places and significantly increasing numbers on roll. If numbers in the amalgamated school remain low, the amalgamated school could be in the same situation with closure having to be considered. The Governing Body and the Diocese are clear about that risk, and equally clear that it can be met. If the families of both schools send their children to the amalgamated school, it has a future; if families support the principle but choose elsewhere in practice, it does not.

In summary, the Federation Governing Body and the Canterbury Diocesan Board of Education do not believe that the choice facing this community is simply between the present position and closure. Amalgamation brings together the pupils, staff, funding and expertise of both schools on a single site, judged Good in all areas at its last inspection, under one leadership team with the capacity to drive the improvements that both schools need. It keeps children with staff who know them, retains Church of England primary education in this rural part of the district, and keeps open the longer-term route into a multi-academy trust. It also preserves what a small rural school uniquely offers – a school where every child is known individually and which is closely connected to the community it serves – and with it a genuine choice of educational provision for families in this area.

Alternative Options considered but not viewed as viable

Federation with other maintained schools is not considered viable at present. Whilst this may support leadership capacity, it will not increase numbers and improve the financial challenges being faced.

Academisation remains the Governing Body's long-term aim. An academy is a state-funded school that is independent of the local authority and is run by an academy trust.

The Governing Body has engaged with multi-academy trusts. Trusts have indicated that they could not take on the two schools as currently structured, but that an amalgamated school retaining the current pupils from both schools could provide the basis for further discussions about joining a trust. The Governing Body therefore sees amalgamation as the step that keeps a sustainable academy route open; closure would remove that option permanently.

WHAT DOES THIS MEAN FOR PARENTS AND PUPILS ATTENDING THE SCHOOLS?

The driving aim of KCC, the Governing Body and the Diocese is to ensure that all children and young people have access to high quality education provision, which has the capacity to support their needs and is able to offer social opportunities that their peers in other schools have access to.

Should the decision be taken to close the schools from the end of this academic year, parents/carers would need to apply for alternative school places for September 2027 through the usual in-year admissions processes. Information regarding schools with available places and the admissions process would be made available to parents/carers to support them in making informed preferences. Where a pupil has an Education, Health and Care Plan (EHCP), an annual review would be held to identify an appropriate school

place. Home to school transport eligibility would be considered in line with the current Transport Policy for Children and Young People aged 4 to 16 years.

Should amalgamation of the schools on to the Goodnestone Site be agreed, all pupils at Nonington would be offered a place should they wish to take it. Parents/carers would have the right to apply for a place in another school should they so wish. However, it is envisaged that given the schools would be combined, the level of familiarity with staff (all be it in in a different location) would mean that the level of disruption to pupils would be minimised. Where a pupil at Nonington CEPS has an Education, Health and Care Plan, an annual review would still be held to identify an appropriate school place. The assumption is that this would be Goodnestone CEPS, but parental preference would be considered.

Whatever the outcome of the consultation and any formal decision on the future of the schools, the Local Authority, the Governing Body and Canterbury Diocesan Board of Education will work closely with parents and carers to provide support and information throughout the decision making process.

WHAT DOES THIS MEAN FOR STAFF AT THE SCHOOLS?

The Local Authority and Governing Body will consult with staff and their unions on both options and will advise them on their rights.

It is expected that, should the schools close, staff would be made redundant unless suitable alternative employment could be found. If amalgamation is decided as the way forward, it is expected that some staffing reorganisation would be required; however, as staff are already employed by the federation, this option would allow greater continuity of staff known to pupils and families.

WHAT HAPPENS NEXT?

The consultation will run from Monday 16 November 2026 until Monday 14 December 2026 (midday). A public consultation meeting will be held at 7pm on Monday 23rd November at Aylesham Primary School, Attlee Road, Aylesham CT3 3BS.

All views expressed during the public consultation period will be taken into consideration before a final proposal is put forward to the Cabinet Member for Education and Skills.

Consultation Timetable

Monday 16th November 2026 until Monday 14 December 2026 (midday).	Public consultation period. During this period, any person may send in a response about the proposals.
Monday 23rd November 2026	Public consultation meeting held at Aylesham Primary School, Attlee Road, Aylesham CT3 3BS. Start time 7pm.
19th January 2027	Report to KCC's Education and Young People's Cabinet Committee on the consultation responses and the proposed way forward.
8th February 2027	The Cabinet Member decides whether to proceed with one of the proposals. If so, KCC will publish a Public Notice in a local newspaper and at the schools. During this four week period, any person may send in a response supporting, objecting or commenting on the proposal.
8th March 2027	Cabinet Member would take a final decision following Public Notice Period
31st August 2027	Decision would be implemented.

If you wish to support, object to or comment on this proposal, please respond by either:

1. Completing our online response form at: www.kent.gov.uk/schoolconsultations
2. Sending a copy of the response form to: David Adams, Interim Deputy Director, Effectiveness, Sufficiency and Skills - Kroner House, Eurogate Business Park, Ashford TN248XU,
3. Handing your response to either the Goodnestone CEPS school office or Nonington CEPS school office.
3. By emailing school.consultations@kent.gov.uk. Please put the school name in the subject line.

All responses need to be received by Monday 14th December at 12 noon.

We will consider all views received but will not be able to respond individually to response forms, letters or emails. If you have any queries, please contact school.consultations@kent.gov.uk.

We have completed an Equality Impact Assessment to see if the proposal could affect anyone unfairly. We welcome your views in your response form on the assumptions we have made and the conclusions we have drawn. To view the document, go to: www.kent.gov.uk/schoolconsultations.

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Response Form

We would like to hear your views on a proposal on the future of Nonington Church of England (CofE) Primary School and Goodnestone CofE Primary School.

Please complete a response form **no later than midday on Monday 14 December** by:

- Completing the online response form at www.kent.gov.uk/schoolconsultations.
- Attending the drop-in session to ask any questions on 23 November 2026 from 7pm at Aylesham Primary School, Attlee Avenue, Canterbury CT13 3BS.
- Handing your completed form into the office of either Goodnestone CofE Primary School or Nonington CofE Primary School.
- Emailing: school.consultations@kent.gov.uk. Please put the school name in the subject line.
- Posting: David Adams, Interim Deputy Director: Effectiveness, Sufficiency and Skills, Kroner House, Eurogate Business Park, Ashford TN24 8XU.

Do you agree with the proposal to close both Nonington CofE Primary School and Goodnestone CofE Primary School?

☐ Yes ☐ No ☐ I don't know

If you have selected 'No', do you agree with the proposal to amalgamate Nonington CofE Primary School and Goodnestone CofE Primary School?

☐ Yes ☐ No ☐ I don't know

If a decision was made to amalgamate the two schools, would you send your child to the amalgamated school?

☐ Yes ☐ No ☐ I don't know

Which of the following best describes you?

☐ Parent/Carer of a pupil ☐ Member of staff ☐ Governor

☐ Other interested party, please tell us:……..

If you have selected 'Parent/Carer of a pupil', please tell us which school your child(ren) attend.

☐ Nonnington CofE Primary School ☐ Goodnestone CofE Primary School

Do you have any comments?

Please continue your comment overleaf if necessary

Additional information

We have completed an Equality Impact Assessment to see if the proposal could affect anyone unfairly. We welcome your views on the assumptions we have made and the conclusions we have drawn. To view the document, go to www.kent.gov.uk/schoolconsultations.

Kent County Council and the Governing Body of Goodnestone CofE Primary School and Nonington CofE Primary School are the 'controllers' under the General Data Protection Regulation (GDPR) and ensure that any personal information is processed fairly and lawfully. We will only share your responses for the purpose of validation, which will enable a fair and just consultation.

The County Council is the Strategic Commissioner of Education Provision in Kent. You can view the Commissioning Plan for Education Provision Kent 2024 to 2028 at: www.kent.gov.uk/educationprovision.